

An team of pedagogical qualities of the coach.

1. The coach ensures that every player feels seen, heard and recognized as a person.
2. The coach is enthusiastic about his task and would like to share it with his players.
3. The coach ensures that his training is challenging for the players.
4. The coach ensures that children are touched and that they remain motivated.
5. The coach focuses on the participation and self-direction of the players and does as much as possible with the players together.
6. The coach can put things into perspective and has humor.
7. The coach stays in contact with players, even when he sets boundaries.
8. The coach is interested in the environment of his players.
9. The coach can adapt to the dynamics of the group.
10. The coach creates a group when it comes to real contact.
11. The coach is a guide for his players, a 'moral compass'.

I found this format in the book 'Ik de coach' from Marcel van Herpen. I read this book to learn some new things about the brain of children and it helped me with some pedagogical issues in children and so with my personal development as an professional, because by reading this book I became a better trainer than before. I used it a lot the last year. I found the combination of point 11 and my own moral compass for the personal development an nice connection.